



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI CLOTH MARKET KANYA VANIJAYA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Mangal Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07312419002
Mobile no.	9406683446
Registered Email	scmkvm@yhoo.co.in
Alternate Email	scmkvm.indore.mp@gmail.com
Address	Ganesh Ganj Bada Ganpati
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sadhna Zanzari</b>
Phone no/Alternate Phone no.	<b>07312419004</b>
Mobile no.	<b>8989505936</b>
Registered Email	<b>sadhnazanzari@gmail.com</b>
Alternate Email	<b>scmkvm@yahoo.co.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.scmkvm.com/IOAC/AQAR20172018.pdf">http://www.scmkvm.com/IOAC/AQAR20172018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.highereducation.mp.gov.in/en/academic-calendar">http://www.highereducation.mp.gov.in/en/academic-calendar</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>75.70</b>	<b>2006</b>	<b>17-Oct-2006</b>	<b>17-Oct-2011</b>
<b>2</b>	<b>A</b>	<b>3.10</b>	<b>2012</b>	<b>15-Sep-2012</b>	<b>15-Nov-2017</b>
<b>3</b>	<b>A+</b>	<b>3.51</b>	<b>2017</b>	<b>27-Nov-2017</b>	<b>17-Nov-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>06-Oct-2012</b>
---	--------------------

<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Pre University Exam	11-Feb-2019 11	194
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Placement awareness camp has been organized. (2) Registration of students through Camp. (3) MOCK interview organized. (4) Training program organized for CV preparation. (5) 17 Research papers published in Journals. (6) Skill development training program organized.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To start Chess academy	Under process
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>24-Sep-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	24-Sep-2018
Name of Statutory Body	Meeting Date				
Governing Body	24-Sep-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	01-Feb-2019				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college strictly follows the guideline of Higher Education Department and the University. At the beginning of the session the updated syllabus is provided to the teachers. Teachers decide the line of action through the Teaching Plans. Each faculty chalks out a month wise action plan to follow the syllabus Teaching Plans are provided to the students. Teachers maintain Teacher's Diary in which they record the topics taught on each day and also the special events and incidences. They feel free to give suggestions regarding the implementation or execution of the plan. These diaries are regularly checked and signed by the Principal. A proper documentation of Teaching Plans is maintained. New and innovative teaching techniques are used for curricular delivery. Power point Presentations are prepared by the faculty. All the class rooms have LCD's and projectors. The college has initiated a ' e- Samadhan Yojna.' Students can ask queries on mail and the teachers provide the solution. The college also conducts CCE tests for students. A record of these tests is also maintained. All these activities are properly documented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Taxation	02/07/2018
BCom	Computer application	02/07/2018
BCom	Plain	02/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	plain tax computer	169
MA	English	12
MCom	Plain	33
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For continuous evaluation, college observes a feed -back system. The students are provided with a questionnaire concerning the quality of teaching. It covers all the aspects of good teaching. It includes communication skills of the concerned faculty, his ability to create students' interest in studies, his general awareness, knowledge base, modes of teaching used , his potential and many such criteria. The students are asked to rate a teacher on a one to ten scale. The results are analyzed and the concerned faculty is informed and

advised to improvise if required. This maintains the focus for teaching and learning. Feed back on course content is also taken from the students. It includes questions regarding adequacy or inadequacy of the course content, its usefulness etc. It also contains questions regarding the library facility, easy access to books, teachers' general approach to teaching, their being more or less motivating and many issues of the same note. These feedback forms, duly filled, are analysed. Suggestions pertaining to the course content (if any) are sent to the University. Internal flaws and issues are rectified and resolved by the support of the college Management.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Computer	180	59	59
BCom	Tax	120	57	57
BCom	Plain	320	80	80
MA	English Lit.	60	9	9
MCom	Taxation	150	36	36
PGDCA	Computer	60	5	5
PG Diploma	Fashion	60	18	18
PG Diploma	Interior	60	1	1

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	544	91	14	2	25

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	20	20	Null	1
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has designed a Mentor system where each faculty is assigned a class to mentor. A register is maintained. Faculty keeps the record of the students which includes their personal information, their social and financial backgrounds, hobbies, academic progress, achievements and their academic objectives and ambition.

The second part includes, the guidance sought by the students throughout. It also includes how often the concerned faculty guided the student academically. Mentoring also includes the concern of the Mentor for the general well being of the student. A Mentor is expected to counsel a student on issues even other than academics such as personal issues, psychological issues adversely affecting the overall performance of the student and financial issues. The ratio of a mentor and his mentee is 1:42 Efforts are taken to resolve the issues effectively. The concept is that each student should be able to focus on his/her performance and live in a stress free and healthy environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
561	16	1:35

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	compapp	3 YEAR	27/06/2019	22/05/2019
BCom	tax	3 YEAR	27/06/2019	22/05/2019
BCom	plain	3 YEAR	27/06/2019	22/05/2019
MCom	tax	II YEAR	03/07/2019	14/08/2019
MA	eng lit	II YEAR	08/06/2019	19/08/2019
PGDCA	COMPUTER	I YEAR	27/06/2019	20/07/2019
PG Diploma	FASHION	I YEAR	27/06/2019	06/09/2019
PG Diploma	INTERIOR	I YEAR	27/06/2019	20/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Nil
-----

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

HEI strictly follow Academic Calendar issued by Dept. of Higher education and Affiliating university. In calendar academic and other activities are mentioned

. HEI follows instructions of the same .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.scmkvm.com/OUTCOMES.PDF>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCOMCOMPAPP	BCom	COMPUTER	58	39	67
BCOMPLAIN	BCom	PLAIN	78	27	34
BCOMTAX	BCom	TAX	44	14	31
MA	MA	ENG. LIT	12	10	83
MCOM	MCom	TAX	35	28	80
PGDCA	PGDCA	COMPUTER	5	4	80
DIDHM	PG Diploma	INTERIOR	1	1	100
DFDM	PG Diploma	FASHION	7	7	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[WWW.SCMKVM.COM](http://WWW.SCMKVM.COM)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				



3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	commerce	2	6
International	commerce	11	3
International	English	4	5
<b>No file uploaded.</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	14	3	Nil	Nil
Presented papers	13	3	Nil	Nil
Resource persons	3	Nil	Nil	Nil
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood group checking	SCM Hospital	2	80
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Indore Vote marathon	Indore district administration	Marathon	12	50
Worlds Population Day	DAVV Indore	Rally	2	8
Mera Tirnga Mera Abhiyan	DAVV Indore	Rally	51	2
Yuva SansadD	DAVV Indore	Abhimukhikaran Karyakram	1	15
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	31456	3621874	254	56278	31710	3678152
<b>Reference Books</b>	1154	166499	Nill	Nill	1154	166499
<b>Journals</b>	11	11340	Nill	Nill	11	11340
<b>CD &amp; Video</b>	87	3446	Nill	Nill	87	3446
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	2	2	2	0	2	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	69	2	2	2	0	2	1	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
39707598	36424604	227000	189816

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maximum utilization of available resources has been the objective of the institute. The institute has a library with 31,710 books and 11 journals. Students once enrolled are provided library cards. They can get the desired books issued on cards. Students usually are provided 3 books at a time but first five rank holders in college are provided 5 books at a time. Library also has Reference books to support students to gain added knowledge base. There are 1154 reference books available. Internet facility is available in the library. Students can get the photocopies of the required material. Question papers of last 5 years are provided to the students. It helps them to prepare for the main exams. The college has two computer labs, one fashion lab one Interior Designing lab and one English language lab. The labs are open for the students and teachers. They feel free to avail this facility as per their requirement. The college has a huge sports complex with a Badminton hall, two separate rooms with Table Tennis and Gymnasium facilities. College has a ground for outdoor sports. The college has 24 classrooms. All class rooms have projectors and each faculty has a laptop. Teaching is also done through Power Point Presentation. WiFi system is available. The regular classes are over at 12.20

maximum, yet teachers stay back up to 2 pm to solve the difficulties of the students if any. For the same purpose eSamadhan Yojna has been initiated

<http://scmkvm.com/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	00	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	35	B.Com	Dept. of	SCMKMV	M.Com

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**No Data Entered/Not Applicable !!!**

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an Alumni Association. Approximately 380 students are registered in it. During 201819 around 105 students are enrolled. Various programs were organized during the year 201819. A workshop was organized to guide students to seek career as Air Hostess. The workshop was led by Ms. Babita Rajoria. During the same year a workshop was conducted on Dance Training. It was conducted by Ms Diyanshi Soni. In another event held by the association Mrs. Shweta Sharda delivered a lecture on Event Management. A workshop was conducted on Acupressure and Color Therapy. Ms. Rinku Porwal led the workshop session.

5.4.2 – No. of enrolled Alumni:

**No Data Entered/Not Applicable !!!**

5.4.3 – Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 – Meetings/activities organized by Alumni Association :

**No Data Entered/Not Applicable !!!**

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!
------------------------------------

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
------------------------------------

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill
No Data Entered/Not Applicable !!!				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!
------------------------------------

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!
------------------------------------

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!
------------------------------------

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill
No Data Entered/Not Applicable !!!	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					



## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following initiatives taken by HEI (1) Jagrukta rally (2) Nukkad Natak (3) Ecofriendly Ganesha (4) Water Conservation (5) Plastic free campus
---

### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1) Institute conducts a preUniversity exam prior to the main exam. Questions papers are set by the concerned faculty and a record of the result is maintained. This helps students to prepare for the final exam. 2) The college has initiated e Samadhan Yojna. MailID of each faculty is displayed on the display board. Students can get their queries solved on mail. Course content is also shared on mail by the faculty if need be so.
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Ours is a girls' college. The sole focus is on the education of the girls. Through proper mentoring and counsel we motivate them and keep their moral boosted up. The management and the institute assist the financially weaker students. Management also motivates excellent performers by providing them relaxation in fee. To promote the education for girls, two certificate courses namely certificate course in Fashion Designing and Marketing and Certificate course in Interior Decoration and Home Management are run by the Management at college level. Any girl after having passed 12th is eligible to take admission in these courses. The purpose is to make them learn skills and to make them independent.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The college is looking forward to introduce a few academic activities for the year 201920. Coaching for the various competitive exams is one among those. For this an inclination of students for the course of their choice would be taken and accordingly arrangements can be done for the same. The college also wants to extend it's sports facilities. For track and field events, long jump pit and shot put ground would be set up. We also look forward to introduce a few more inter disciplinary cultural activities and events.